Student Snapshot

80%

Total score on
Positive Behaviour
Interventions and
Supports implementation.

63%

of students absent from school less than 10 per cent of the year.

69%

of students value learning.

70%

of Grade 1 – 3 students with early literacy skills not at risk according to the Castles and Coltheart 3 (CC3) Test.

76%

of Grade 1 – 3 students with early numeracy skills not at risk on the Alberta numeracy assessment.



Herons Crossing School

2024/25 School Education Plan At-A-Glance



This Year We Worked On:

- Increase the number of students meeting Grade level outcomes in literacy and numeracy
- Engaging students to reflect on the competencies to plan for their future
- Meaningfully embed PBIS within our school community

You Can Help By:

- Read at home and play numeracy games with your children
- Consider the multiple options students can pursue after high school
- Reinforce PBIS language and expectations with your child

Next Year You Can Look Forward To:

- Focus on literacy and numeracy skills and achievement
- Continued implementation of PBIS
- Increase student engagement in academics, career learning, and school leadership